

From: [Hilty, Michael](#)
To: [Arceno, Mark Anthony](#); [Perez, Ashley](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Comparative Studies 4822
Date: Tuesday, January 16, 2024 3:41:00 PM
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Good afternoon,

On Wednesday, December 13th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Comparative Studies 4822.

I am pleased to report that the Subcommittee unanimously approved the request with six contingencies and one recommendation:

- **Contingency:** The reviewing faculty ask that the course syllabus clarify the positionality paper (as discussed on page 3) and how this assignment will engage with the GEN Theme: Citizenship for a Diverse and Just World Theme within the course syllabus. Additionally, they recommend that this assignment more clearly identify, for the benefit of the students as they craft their paper and reflect upon their experiences both inside and outside the course, how this paper will engage students on the topic of Citizenship.
- **Contingency:** The reviewing faculty ask the legacy General Education (GEL) Goals, ELOs, and explanatory paragraph be added to the course syllabus, as this course will still fulfill GEL categories Cultures and Ideas & Diversity – Social Diversity in the U.S. As a reminder, the GEL Goals and ELOs can be found in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#).
- **Contingency:** The reviewing faculty ask that the GEN Theme-generic (Goals 1 and 2 and ELOs 1.1, 1.2, 2.1, and 2.2) Goals and ELOs and explanatory paragraph be added to the course syllabus, as this is a requirement of all General Education courses. As a reminder, the GEN Goals and ELOs can be found in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#).
- **Contingency:** The reviewing faculty ask that the statement on page 1 of the syllabus that states that this course fulfills the GE Theme: Citizenship for a Diverse and Just World be modified, as this course alone will not allow a student to completely fulfill their GEN Theme: Citizenship for a Diverse and Just World requirement. They recommend utilizing language that states that this course is in partial fulfillment of the GEN Theme category, but ultimately the course of language is left to the discretion of the course instructor.
- **Contingency:** The reviewing faculty ask that, on page 1 of the course syllabus, the contact hours are adjusted, as the course is currently only meeting for two, 70-minute sessions per week. The standard for a 3-credit hour, 14-week semester course that meets twice a week is for the class sessions to last 80 minutes (from 2:20-3:40pm, for example). This is especially important to ensure that the course is providing appropriate contact hours for the number of credits provided.
- **Contingency:** The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.
- **Recommendation:** The reviewing faculty recommend that all course assignments further highlight how they will engage with the GEN Theme: Citizenship for a Diverse and Just World category to allow students the opportunity to see where their new-found thinking will be applied and where they will have opportunities for reflection and further processing.

I will return Comparative Studies 4822 to the departmental queue via curriculum.osu.edu in order to

address the Subcommittee's feedback above.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.